

# Thornhill PS Newsletter



## THORNHILL PS

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## FROM THE ADMINISTRATION

Throughout the month of April, TPS has had multiple opportunities to celebrate the diversity, heritage and strengths found within our TPS community and beyond. With a continued focus on honouring what makes each of us unique, and the sharing of our lived experiences, students learned about holidays such as Passover, Good Friday, Easter, Holy Friday, Vaisakhi, Ridvan, Eid-ul-Fitr and Yom HaShoah.

A huge thank you goes out to our team of Special Education teachers and numerous students, who throughout the month, engaged TPS in many activities focused on Autism Acceptance Month. All staff and students participated in a culminating assembly put on by our Community Class Team of students and educators, drawing attention to what it means to be neurodivergent. It is with this on-going commitment to learning and unwavering acceptance of all that we see the strength and abilities of everyone.

We also found ways to connect our curriculum to days such as International Day of Pink, and Earth Day. Students at TPS engaged in rich activities and learning that show us the impact of being responsible and caring global citizens.

I would also like to take this opportunity to personally thank Ms. MacRae for her time and support during the month of April during my absence. Throughout our daily conversations she articulated her deep respect for the programming, care and attention provided by our teaching staff, the positivity and sense of inclusion amongst our student body, and the overall feel of appreciation, acceptance, and commitment to being the best version of ourselves. I continue to be proud of everyone at TPS, and am grateful that anyone who visits TPS shares in these sentiments.

As we look ahead to the month of May, we anticipate events such as EQAO for grades 3 and 6, the Discover Kindergarten event, presentations for students and for parents/guardians by Paul Davis, and more.

*Ms. Waiser* - Your proud Principal

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### UPCOMING DATES:

May 9: Paul Davis Parent Workshop @ 6:30 p.m.

May 16: SODA (Special Education Sporting Event)

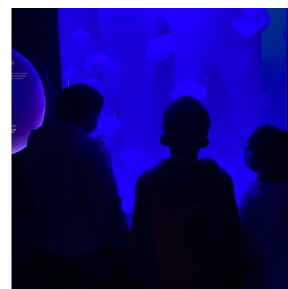
May 22: Victoria Day (no school for staff and students)

May 29: Discover Kindergarten after school event

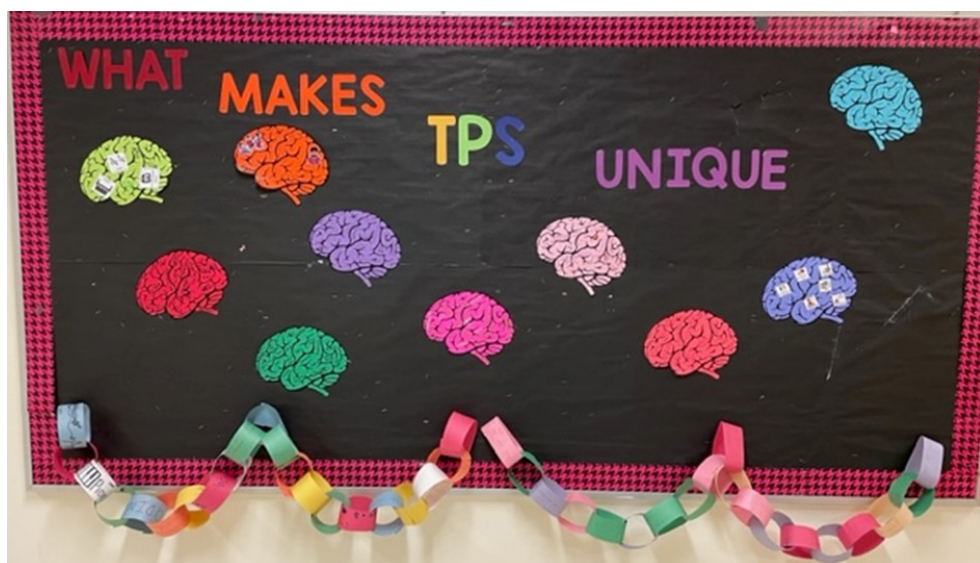


## Trips

This month a number of our classes went on field trips. A huge thank you to all of our staff and students who went to Swan Lake and the Ripley's Aquarium for representing TPS and for all of the fun and new experiences that they were able to share in together.



## Autism Awareness Month





### **Class Placements for the 2023-2024 school year**

During the month of May, we will begin to engage in conversation with the dedicated staff of TPS to make decisions around class placements for the upcoming school year. As we begin to organize for next year, our dedicated staff will make every effort to place students in the best learning environment in order to maximize their full potential and to support them in meeting their personal best. During this process, many factors are considered, such as Ministry and Board guidelines, individual strengths and needs, academic achievement, social and emotional well-being, Special Education needs, English Language Learner needs, as well as work habits. In order to foster the partnership between the school and parents/guardians, we recognize that parents/guardians often have valuable information to share as we begin to consider the most effective placement for each student. **Please note, that we will not be accepting requests for specific teachers. If you have information or suggestions such as specific learning styles, or the type of classroom structure that best supports your child, please email your feedback directly to the Principal no later than May 19, 2023.** When teachers, along with the Principal meet to discuss class placements, this information will be taken into consideration. Please note that the final decision for class placements for all students at Thornhill Public School rests with the Principal, in consultation with staff. Thank you in advance for your support, and we appreciate your confidence in us to meet the needs of your child/children.

Should you have pertinent information to share, **please email Mrs. Waiser directly** at [julia.waiser@yrdsb.ca](mailto:julia.waiser@yrdsb.ca) with the words “**Class placement information**” in the subject line.

### **Kiss-N-Ride Procedures REMINDER:**

For all parents/guardians accessing our Kiss-N-Ride, please ensure that you review our drop-off and pick-up procedures, which have been implemented in order to increase efficiency and to ensure the safety of all.

#### **Drop-Off:**

Vehicles dropping students off are to pull up to the middle lane of the loop.

When unloading, students are to only get out when their car is the first car in the line-up \*a staff member will be there to watch them as they safely exit the vehicle.

Parents are not to park their car in the Kiss-N-Ride and get out of their cars. Vehicles cannot be left unattended.

Students are to be ready to get out when their car is the first car in the line-up in order to be able to move cars through as quickly and safely as possible.

#### **Pick-Up:**

As has been past practice, during pick up time, parents/guardians are asked not to enter the bus loop/ Kiss-N-Ride. Vehicles are asked to park alongside Arnold Avenue and to have your child/children meet you in a designated parking spot. This will ensure the safe loading of our students onto the bus. We thank you for your continued support in keeping our students and staff safe.